7th GRADE Science SYLLABUS
Mrs. Brittany Dennis
Cosby Elementary School

Contact Information:
Email: dennisb@cocke.k12.tn.us
School Hours: M - F 8:00 am – 3:30 pm
Teacher Pages: STUDENT HANDBOOK School Board Policy-Students & Daily Agenda

Course Description: Grade 7 SCIENCE curriculum follows TN Science Standards
Topic Outline/Schedule

Topic	Standards	Time (Approximate) *Consider the textbook's recommendations for teaching days, keeping in mind that you will need to adjust to fit your students' needs and the time you have.
Topic 1: Introduction to Matter Lessons: 1 - 3	7.PS1.1 Wayground Notes 7.PS1.2 Wayground Notes	August -September (19 days)
Topic 2: Solids, Liquids, and Gases Lessons: 1 - 2	7.PS1.3 Wayground Notes	August/September (13 days)
Topic 3: Chemical Reactions Lessons: 1 - 3	7.PS1.4 Wayground Notes 7.PS3.1 Wayground Notes 7.PS3.2 Wayground Notes	August - September (19 days)
1st Cumulative Benchmark: October 1st - 9th Covering all content to this point		
Topic 4: Living Things in the Biosphere Lessons: 1 - 3	7.LS1.2 notes wayground Taxonomy notes wayground assess	October - December (19 days)
Topic 5: Cells Lessons 1 - 3	7.LS1.1 wayground notes	October - December (19 days)
Topic 6: Body Systems Lessons: 1 – 5	7.LS1.3 elevnion 7.LS1.5 elevnion	October - December (29 days)
2nd Cumulative Benchmark: Dec. 9th - 17th Covering all content to this point		
Topic 7: Reproduction, Growth, and Development Lessons: 1 - 3	7.LS1.3 elevnion 7.LS1.4 elevnion 7.LS1.6 wayground lesson wayground notes	January - March (22 days)
Topic 8: Genes and Heredity Lessons: 1 - 3	7.LS3.1 notes wayground lesson 7.LS3.2 wayground lesson notes	January - March (22 days)

	7.LS3.3 notes wayground lesson	
Topic 9: Matter and Energy in Eco Systems Lessons: 1 - 2	7.LS1.7 7.LS2.1	January - March (18 days)
Engineering Design and Links among Engineering, Technology , Science, and Society	7.ETS1.1	

Materials: Students are expected to bring appropriate materials to each class. Please refer to the Supplies/Wish List
No pens! Please use pencils only. Feel free to highlight when needed.

Freeman Rules: Foundation of Respect–
Be ***Respect***ful, Be Responsible, Be Safe, Be Ready!!!!!
Maley Rules:

1. Respect each other.
2. Listen carefully.
3. Follow directions.
4. Believe in yourself.

Rewards and Consequences:

Mrs. Davenport and I will start each new week in a new Circle Board. These circle charts will rotate between both classes throughout the day. When a student chooses to break a rule or not meet an expectation, they receive a circle. Circle consequences will be listed below.We feel this discipline plan is a fair and consistent way to establish a safe, orderly, and positive learning environment in which all students receive a quality education.

Consequences:

1st Circle- Loss of 5 Minutes of Recess
2nd Circle- Loss of 10 Minutes of Recess
3rd Circle- Loss of 15 Minutes of Recess
4th Circle- Full Loss of Recess, and Lunch Detention
5th Circle- SEVERE CLAUSE- Teacher's Discretion (Office Visit, Principal Referral, Parent/Teacher Conference, etc.)

Neat Work Expectation:
Notes are only as useful as we make them. Math is hard. Reading messy math is hard. Messy work is NOT helpful to me or the students. If it's messy, students will REDO it on their own time. Students should take pride in their work.

Missed Work: Daily assignments will be posted to the classroom agenda in Canvas or Google Classroom. I will record lessons (when necessary) for a student who is absent and post those for their convenience to the day's assignment in google classroom. It will be the student's responsibility to complete that work and ask questions if needed. **see Attendance Policy

Grading: We follow the District Grading Policy. The grading scale is as follows:
100% - 90% - A
89% - 80% - B
79% - 70% - C
69% - 60% - D
59% or below – F

Important Policies: *Click links to read over and become aware.*
Student Code of Conduct
Student Rights/Responsibilities
Interference/Disruption of School
Zero Tolerance
Dress Code

Technology: iPads/Chromebooks will be issued as needed to the students and used in the classroom for educational purposes.
Students are *responsible* for the device they have checked out and *held accountable* for sites visited, cleanliness, and care of the device.
REFER TO THE ACCEPTABLE USE POLICY!!!

Personal electronic devices/phones are PROHIBITED in the classroom unless specified by the teacher!!
**THIS IS NOT A SUGGESTION –IT'S A STATE LAW!
See Electronic Device Policy

(Keep in backpack at all times turned OFF) (see new policy 2026–2027)

****STUDENTS WILL SIGN A CELL PHONE POLICY AGREEMENT****

Plagiarism

- Include plagiarism regarding generative AI (see board policy)
- Include this statement and everything below it:
  - According to Harbrace Handbook, 15th edition: Plagiarism is defined as "presenting someone else's ideas, research, or opinions as your own without proper documentation, even if it has been rephrased."
- This includes but is not limited to:
  - Copying verbatim all or part of another's written work;
  - Using phrases, figures, or illustrations without citing the source;
  - Paraphrasing ideas, conclusions, or research without citing the source;
  - Using all or part of a literary plot, poem, or film without attributing the work to its creator.
- Consequences of Plagiarism
  - Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified time period and accept a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

Religion in the Classroom

The Board affirms that it is essential that the teaching about religion - and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
2. The inclusion of religion shall be for educational purposes only;[1]
3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and[1]
4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.